A whole school approach to the implementation of the 'School-to-Work: Creating Future Pathway's program- Guidelines for Schools in 2006.

All NSW Board of Studies syllabuses now have a mandatory Work, Enterprise and Employment component. This document aims to assist schools in the implementation of this component and its subsequent strengthening of the School-to-Work: Creating Future Pathways Program. These guidelines also outline the Regional Consultancy support that will be available to support the process.

FIRSTLY, CREATE A STW TEAM

It is strongly recommended that each school has a designated School to Work team or committee and that this team be a sub-group of the school's curriculum team. The suggested composition of the team is:-

- *A member of the School Executive*
- *The Careers Adviser*
- *A Student Welfar*e representative eg A Year Adviser
- *Interested / Motivated classroom practitioners*

SECONDLY, DEVELOP A SCHOOL STW STRATEGY

The following list provides suggestions and resources for the use of the school-to-work team in developing an effective school strategy which will strongly support your application for STW funding **due on the 10th March 2006.**

- Team should become familiar with the School-to-Work: Creating Future Pathways program (overview included in package) as the funding application will ask schools to concentrate on either one or two Key Result Areas in 2006. Decisions will need to be made regarding which areas will form the focus for 2006. (2006 funding application form is included in package).

- In order to highlight the vocational learning thread running through all 7-10 Syllabuses a comparison table is included. Committee may chose to compare the Work, Enterprise and Employment statements between syllabi with the view to strengthening their implementation in all subjects. (The Work, Enterprise and Employment comparison is included in the package. Further similarities can be found by comparing the Key Competencies across Syllabi- also in package).

- Team may choose to look at a school survey of staff which asks for their input in the formulation of a school strategic plan (sample and proforma included in package). An alternate strategy may be to examine the values held within the school on vocational learning (sample strategy included in package- Blasphemy Game).

- Vocational learning should be a component of the school's management plan. This includes the School-to-Work: Creating Future Pathways program as well as the workplace learning component (work experience & work placement). A sample school management plan is included in package.

- Upon consideration of the school management plan the committee would be able to confidently apply for s-t-w funding as the management plan would reflect the key result areas being targeted in 2006.

REGIONAL SUPPORT:

Throughout 2006 Western Sydney Region will work towards supporting schools and the outcomes achieved by the School-to-Work: Creating Future Pathways sub group of the schools curriculum coordination team. Some of the initiatives being considered include:-

- Hosting workshops aimed at KLAs to introduce and work with the new versions of the KLA support booklets and the S-t-W Logbooks produced by the VEiS Directorate.
- Working towards informing parents and the wider community of the School-to-Work: Creating Future Pathways program. Workshops in 'my Future' website will be offered to parents.
- Having Regional Vocational Education Consultants available to work with school committees and provide professional support to KLA staff.
- Coordinating and supporting Regional initiatives and programs that meet School-to-Work: Creating Future Pathways outcomes.